

Lesson Plan: Upper KS1

English

Objectives:

- To write from personal experiences and those of others.
- To write a diary entry.

Cross Curricular Links:

Geography: To understand the distribution of natural resources including energy.

Resources:

- A collection of some small electrical devices.

Teacher Input:

Show the children the small electrical devices and ask them to name anything they have in common. Tell the children that Ecobot wants us to think about all the ways we use electricity and what life would be like without it. Give the children two minutes to list all the things they can think of using electricity and then compose a class list. Which of these things could you not manage without? Make a list of the top 5 things the class would miss if there was no electricity.

Watch the clip www.bbc.com/education/clips/zc6mhyt which shows 2 villages in Peru, one with electricity and one without. Discuss the differences.

Ask the children if they know how we get our electricity and if they have ever experienced a power cut. Watch the clip: www.bbc.com/education/clips/z4spyrd which shows how electricity is distributed and ends with imagining the power is cut. Explain to the children that they are going to imagine a day without electricity and write a diary entry about that day. What things couldn't they do? How did they feel? What did they decide to do instead? Think about how electricity can provide us with sound, light and heat.

Remind children about the key features of writing a diary entry (first person, past tense, describing emotions and feelings) and show some examples. (www.twinkl.co.uk/resource/t2-e-1886-diary-writing-examples) Model how to write the first few lines to the class.

Independent Activity:

Children to write their own diary entry about their day without electricity.

Differentiation:

- H.A. Children to write an entry for a day in winter and in summer.
- M.A. Children to write an entry for a day in summer or winter.
- L.A. Children to be provided with a writing frame for their entry.

Plenary:

Children to read out some examples of their entries. Discuss the fact that we sometimes take our electricity supply for granted and how much we rely on it to power so many things. Discuss why we are using more and more electricity and why we may need to reduce this. Stress the importance of saving energy whenever we can and not wasting it.