

## Lesson Plan: Upper KS2

English

### Objectives:

- To write a letter using persuasive language.
- To provide reasoned justifications for own views.

### Cross Curricular Links:

Geography: To understand the distribution of natural resources including energy.

This lesson can be used as a follow up lesson to the Upper KS2 Geography lesson about renewable and non-renewable energy.

### Resources:

- Examples of persuasive letters.

### Teacher Input:

If this is used as a follow up lesson after the KS2 Geography lesson, ask the children to recall some facts that they learned during the previous lesson about the types of energy and the benefits of using them.

If this is taught as a separate lesson, brainstorm together any ideas about renewable and non-renewable energy and then watch the clip: [www.youtube.com/watch?v=ZXjs66819i0](http://www.youtube.com/watch?v=ZXjs66819i0) to give some information.

Explain the scenario that their Head Teacher has decided that, in order to save money and help the environment, the school field will be replaced completely with solar panels. This will cost £20,000 to install and after 25 years will have earned £60,000 for the school by selling back any spare electricity to the energy company. Discuss advantages and disadvantages of using solar energy.

In small groups, children come up with arguments for and against the proposal and record ideas on sugar paper. Choose a confident member of the class to be the Head Teacher who is in the 'Hot Seat' whilst the other children ask questions about the proposal.

Show some examples of persuasive letter writing and pick out some of the key features and language. ( [www.twinkl.co.uk/resource/t-l-2407-persuasive-writing-word-mat](http://www.twinkl.co.uk/resource/t-l-2407-persuasive-writing-word-mat) ) Model how to plan out and write a persuasive letter on the board. Use the powerpoint: [www.twinkl.co.uk/resource/persuasive-letter-writing-ks2-t-l-51681](http://www.twinkl.co.uk/resource/persuasive-letter-writing-ks2-t-l-51681) to illustrate.

### Independent Activity:

Children to plan out and write a letter to the Head Teacher to either persuade him/her to install the solar panels or to find another way of saving energy and money.

### Differentiation:

H.A. Children to write their letter independently.

M.A. Provide children with a word mat for persuasive writing.

L.A. Children to be provided with a writing frame and sentence starters.

### Plenary:

Children to read out some examples of their letters.